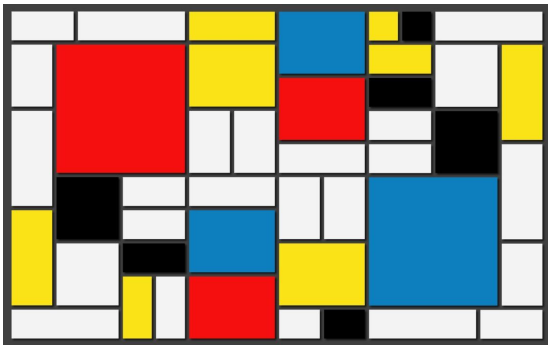


## G1: Online Activity 1

Complete the following exercises in your **Math Notebook**. Feel free to discuss work with your group members.

1. Take this link and follow the instructions in the four boxes: <http://www.geogebra.org/student/m92362>
  - a. In the “Reflection” box, describe the relationship between the two shapes when you move the shape on the left.
  - b. In the “Reflection” box, describe what happens when you move the line between the two shapes.
  - c. There is a mistake in the instructions in the rotation box. What do you think it is?
  - d. In the “Translation” box, move the arrow so that it says approximately  $u = (-2, -2)$  What do these numbers mean?
2. Explore a new type of transformation called “dilation”: <https://www.geogebra.org/m/y7XgNvCd>
  - a. Describe what you think it means to *dilate* a shape.
  - b. What happens when the dilation slider value is equal to 1?
  - c. What happens when the slider value is less than 1?
3. Describe how geometry is involved in the three images below. Be specific as possible.
  - a. Discuss transformations: reflection, translation, rotation, dilation.
  - b. Describe any patterns you see in the images.





4. Take this link: <http://www.geogebra.org/m/1595>
  - a. Click the “Show Image” box and rotate the object.
    - i. Now move the center of rotation (the blue dot) from  $(-1, 1)$  to  $(0, 0)$  and describe how this changes the rotation of the object.
  - b. Rotate the triangle 180 degrees about the point  $(0, 0)$ .
    - i. Is this also a reflection of the object? If so, what is the line of reflection?
    - ii. If not, then can you find two reflections that produce this transformation?
  - c. Move the center of rotation to  $(0, 2)$  and rotate the object 180 degrees. Find two lines of reflection that will produce the image.
    - i. Can you find a translation and a reflection of the original that will produce the image?
5. If you finish early, research the artist Wassily Kandinsky.
  - a. Is geometry involved in his work? Explain why.
6. Also research MC Escher. Explain how geometry is involved in his work.